

**Shane Doe**  
**Student Report**

**Instructions**

Shane, this is an interpretive report of your responses to the College Student Inventory. Its purpose is to help you identify your special interests and needs. The percentile ranks show how you compare to a larger sample of college students from across the country. Specifically, they indicate the percentage of students whose scores are equal to or less than yours. Since they are based on questionnaire information alone, they may give only a rough indication of your true attitudes. Your advisor or counselor will help you understand your scores and find the services you desire.

**Motivational Assessment****Student Background Information****Academic Motivation**

	Perc. Rank	Very Low	Very High
Study Habits	10		
Intellectual Interests	4		
Verbal and Writing Confidence	33		
Math and Science Confidence	90		
Desire to Finish College	31		
Attitude Toward Educators	72		

**General Coping**

Sociability	26		
Family Emotional Support	70		
Opinion Tolerance	92		
Career Closure	40		
Sense of Financial Security	18		

**Receptivity to Support Services**

Academic Assistance	76		
Personal Counseling	29		
Social Enrichment	24		
Career Counseling	61		
Financial Guidance	81		

**Internal Validity**

Excellent

**Specific Recommendations**

The strength of your recommendations is indicated by its priority score(0 to 3.3 = low, 3.4 to 6.6 = medium, 6.7 to 10.0 = high):

Get help with study habits	8.8
Get help with exam skills	8.3
Get help in finding a part-time job	8.2
Get help in obtaining a scholarship	8.2
Get help with writing skills	8.0
Get tutoring in selected areas	8.0
Get help in selecting an academic program	7.9
Get help in selecting an occupation	7.9
Get help with reading skills	7.9
Get help in finding a summer job	7.8

**High School Academics**

Senior Year GPA B Average

**Family Background**

Racial/Ethnic Origin White/Caucasian  
 Mother's Education Some College  
 Father's Education Professional

**College Experience**

Decision to Enroll Many Months Before  
 Degree Sought Bachelor's  
 Plans to Work 11-20 Hours per Week

**Notice**

Students may request that their report be removed from your file at anytime.

### Written Interpretation

In this section you will receive a more detailed explanation of your results. The purpose of this information is to help you develop your skills and get the most from your college experience. Take a balanced approach to reviewing and utilizing this information. Do not assume that each statement is perfectly accurate just because it is printed in a formal manner; some statements may not fit you well. However, do not dismiss a statement just because it points to a challenge.

Keep an open mind as you consider each statement. When it seems accurate, give serious thought to any suggestions that accompany the statement. If the statement is puzzling, discuss it with someone who can help you interpret it. Approaching the information in this way can be very helpful.

### Academic Motivation

1. Study Habits measures the amount of time and effort that you put into your studies. Your score placed you in the 10th percentile. Weak study habits are the single greatest cause of academic problems in college, and you probably need to put much more effort into this area. As soon as possible, develop a clear daily routine in which you set aside certain periods of time to study. Learn to focus your attention and to pace yourself. Other useful techniques include previewing, underlining, note-taking, and reviewing. Academic counselors can help you develop your study habits.
2. Intellectual Interests measures the degree to which you enjoy reading and discussing serious ideas. Your score placed you in the 4th percentile. You appear to be much more comfortable with straight-forward practical problems than with abstract thinking. This is quite natural. However, some very important concepts can only be understood by expanding your knowledge base. Speak with your instructors or advisor to identify opportunities for further exploration of your areas of interest.
3. Verbal and Writing Confidence measures the degree to which you feel capable of doing well in courses that heavily emphasize reading, writing, and public speaking. Your score placed you in the 33rd percentile. This suggests that while you have some degree of confidence about your abilities in this area, you also have some strong self-doubts. These self-doubts are likely based on a few past negative experiences. Keep in mind that you do not need exceptional talent to succeed in courses that emphasize verbal skills. Hard work is a very powerful force. You are much more likely to succeed in these types of courses if you are determined to do your best from the first day of classes to the last, regardless of day-to-day outcomes. Your advisor can help you select courses to build more confidence in this area.
4. Math and Science Confidence measures the degree to which you feel capable of doing well in math and science courses. Your score placed you in the 90th percentile. This suggests that you feel very confident of your abilities in this area. Use this confidence to boost your future achievement. At the same time, beware of any tendency toward overconfidence. Your college courses are likely to be more demanding than those you have had before, so you will need to continue to study hard. Talk with your advisor if you encounter any problems in your courses.
5. Desire to Finish College measures the strength of your commitment to completing a degree/program. Your score placed you in the 31st percentile. This suggests that you have some doubts about the value of a college education. It is very important that you clarify your objectives as soon as possible. A clear decision about your career goals can strengthen your commitment to college. A career counselor can be very helpful in guiding you through this process.
6. Attitude Toward Educators measures the degree to which you see teachers and administrators as competent, reasonable, and caring. Your score placed you in the 72nd percentile. Your positive perceptions of teachers in general will help you establish good relationships with your college instructors. If you face any challenges in this area, do not hesitate to talk with your advisor.

## General Coping

1. Sociability measures your desire for companionship and social engagement. Your score placed you in the 26th percentile. While low sociability has the advantage of leaving a lot of time for studying, it may lead to loneliness and dissatisfaction with college life. This, in turn, can affect your academic success. It is important that you make an effort to interact with other students on a regular basis. Student services can help you identify clubs and organizations that provide opportunities for engagement with other students.
2. Family Emotional Support measures the satisfaction you feel with the communication that occurs in your family. Your score placed you in the 70th percentile. This score suggests that you are generally satisfied with your family communication.
3. Opinion Tolerance measures the degree to which you feel you can accept people whose political and social opinions differ sharply from your own. Your score placed you in the 92nd percentile. This suggests that you view yourself as an open-minded and tolerant person. Your ability to tolerate differences can be an asset to you in many ways in college; you can serve as an example to others who struggle to reach reasonable compromises on important issues.
4. Career Closure measures the degree to which you have thought about your career options and have made a firm decision to pursue a specific career. Your score placed you in the 40th percentile. This suggests that you have spent a fair amount of time working on a career plan, but you have not yet reached a firm decision. Explore the pros and cons of the career you are considering, as well as a wider range of options you may not have considered thus far. While it is not necessary for you to make a final career choice immediately, this will help you stay focused on your studies. The career planning office can assist you as you refine or change your career choice.
5. Sense of Financial Security measures your satisfaction with the financial resources available to you while in college. Your score placed you in the 18th percentile. Students who worry about meeting their financial obligations are often unable to fully engage in the college experience. If you want to discuss your specific financial situation with someone, the staff in the financial aid office can help you.

## Receptivity to Support Services

1. Receptivity to Academic Assistance measures your interest in receiving help with your academic skills. Your score placed you in the 76th percentile. Given the overall pattern of your needs, you may want to follow through with your desire to get help in this area. If you encounter challenges at any time, don't hesitate to talk with your advisor.
2. Receptivity to Personal Counseling measures your interest in receiving help with personal matters. Your score placed you in the 29th percentile. You have indicated that you are not overly concerned with personal difficulties at this time. If this changes, resources are available to assist you.
3. Receptivity to Social Enrichment measures the degree to which you would like some help getting involved in social activities on campus. Your score placed you in the 24th percentile. This suggests that you do not have a desire for guidance in this area.
4. Receptivity to Career Counseling measures your openness to receiving assistance with occupational interests. Your score placed you in the 61st percentile. This suggests a strong interest in exploring career opportunities. You are encouraged to visit the career services office in the next few weeks. The career services staff can provide the guidance and direction you need.

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5. Receptivity to Financial Guidance measures your desire to discuss ways of increasing your financial resources for college. Your score placed you in the 81st percentile. This suggests that you have a very strong interest in obtaining assistance with your finances. Even if you think there is little help available, you should explain your situation to the appropriate staff members at your institution. Often there are options that you haven't considered, such as loans, scholarships, or job opportunities. Your advisor or financial aid counselors can help you identify potential resources. If you're employed, the staff can suggest strategies for balancing your course load and workload to avoid academic difficulty.

### **Miscellaneous**

Internal Validity measures your carefulness in following instructions on this inventory, as indicated by those items that asked you to enter a specific response. Your score was excellent. This suggests that you were very focused on following the instructions.

Note: You may request that this report be removed from your file at any time.